

KINDERGARTEN LESSON PLANS WEEK 40 JUNE 2017

MONDAY: 12 th	TUESDAY: 13 th	WEDNESDAY: 14 th	THURSDAY: 15 th	FRIDAY: 16 th
LITERACY				
Activity: Review Practice the letters A-Z Learn the sound of the letters Find words that start with letters A-Z Read short words Write the daily diary Language Arts Success Books Alphabet Worksheet	Activity: Review Practice the letters A-Z Learn the sound of the letters Find words that start with letters A-Z Read short words Write the daily diary Language Arts Success Books Alphabet Worksheet	Activity: Review Practice the letters A-Z Learn the sound of the letters Find words that start with letters A-Z Read short words Write the daily diary Language Arts Success Books Alphabet Worksheet	Activity: Review Practice the letters A-Z Learn the sound of the letters Find words that start with letters A-Z Read short words Write the daily diary Language Arts Success Books Alphabet Worksheet	Activity: Review Practice the letters A-Z Learn the sound of the letters Find words that start with letters A-Z Read short words Write the daily diary Language Arts Success Books Alphabet Worksheet
MATHEMATICS				
Activity: Counting to 30 Practice the number s10- 20 Worksheet: Trace and write the numbers Super Math Success Book Activity: Geometric Shapes	Activity: Counting to 30 Practice the number s10- 20 Worksheet: Trace and write the numbers Super Math Success Book Activity: Geometric Shapes	Activity: Counting to 30 Practice the number s10- 20 Worksheet: Trace and write the numbers Super Math Success Book Activity: Geometric Shapes	Activity: Counting to 30 Practice the number s10- 20 Worksheet: Trace and write the numbers Super Math Success Book Activity: Geometric Shapes	Activity: Counting to 30 Practice the number s10- 20 Worksheet: Trace and write the numbers Super Math Success Book Activity: Geometric Shapes
SOCIALCIRCLE				
Theme: DAY AT THE BEACH Let's plan a day at the beach! While playing in this enjoyable center, students will expand their vocabulary, discover elements of the beach, sing a song about the beach, and discover the fun of play at the beach.	Theme: DAY AT THE BEACH Let's plan a day at the beach! While playing in this enjoyable center, students will expand their vocabulary, discover elements of the beach, sing a song about the beach, and discover the fun of play at the beach.	Theme: DAY AT THE BEACH Let's plan a day at the beach! While playing in this enjoyable center, students will expand their vocabulary, discover elements of the beach, sing a song about the beach, and discover the fun of play at the beach.	Theme: DAY AT THE BEACH Let's plan a day at the beach! While playing in this enjoyable center, students will expand their vocabulary, discover elements of the beach, sing a song about the beach, and discover the fun of play at the beach.	Theme: DAY AT THE BEACH Let's plan a day at the beach! While playing in this enjoyable center, students will expand their vocabulary, discover elements of the beach, sing a song about the beach, and discover the fun of play at the beach.
ARTS AND CRAFTS				
At the beach! AFTERNOON ACTIVITY	At the beach!	At the beach!	At the beach!	At the beach!
Read a book	Play dough	Patterns shapes	Coloring	Coloring

- Recognize numbers 1-30 without hesitation; begin addition
- Recognize and name letters from A-Z. Spell own first and last name. Form legible upper/lowercase letters.
- Read simple text containing familiar letter sounds and high frequency words. Recognition of words introduced from letters of the week.
- Discuss jobs of the week, theme, calendar, counting, shapes (2D/3D), songs, read books, days of the week, months of the year,
 rules.

PERSONAL DEVELOPMENT

Pre social skills development through working as a team taking turns, as well as continuing their friends' work. Children will learn how to manage their emotions and behave appropriately. They will increase the capacity of following rules and routines.. Moreover, children will be able to develop some academic skills in literacy and math.

NOTES: Children in our class are working on learning the alphabet, numbers, geometric shapes, days of the week, months of the year, etc..Related to the alphabet and numbers, our kids are working in two groups:

- First group, children 4-5 years old practice the alphabet and numbers using different kind of worksheets. The focus for this group is to know how to spell and recognize the letters and numbers (1-20) till the end of school year.
- Second group, children 5-6 years old are filling in the literacy and math books. The focus for this group is to recognize the uppercase and lowercase letters and numbers (1-30) and to learn how to write and read them.

By the end of kindergarten, kids will be able to recognize, name, and write all 26 letters of the alphabet, both uppercase and lowercase. They will know the correct sound or sounds that each letter makes and they will be able to read about 30 high-frequency words -- also called "sight words" -- such as and, the, and in.

Kids this age will learn to recognize, write, order, and count objects up to the number 30. They will be able to add and subtract small numbers (add with a sum of 10 or less and subtract from 10 or less); this focus on addition and subtraction will continue through second grade. Also, they will learn how to name and describe common shapes (circle, square, triangle, rectangle) and to identify, sort, and classify objects by color, size, and shape.

IMPORTANT NOTES TO THE PARENTS: