

MONDAY 12th	TUESDAY 13th	WEDNESDAY 14th	THURSDAY 15th	FRIDAY 16th
Circle Time				
20-30 minutes of circle time going over the items on the board Poem : <i>Daddy, I Love You!</i>	20-30 minutes of circle time going over the items on the board Poem : <i>Daddy, I Love You!</i>	20-30 minutes of circle time going over the items on the board Poem : <i>Daddy, I Love You!</i>	20-30 minutes of circle time going over the items on the board Poem : <i>Daddy, I Love You!</i>	20-30 minutes of circle time going over the items on the board Poem : <i>Daddy, I Love You!</i>
Language and Writing				
Book : My Fathers Dragon	Practicing writing "I Love Dad" on cards	Sign language ABC practice with poster (try to spell your name)	Rock ABC spelling 4 letter words with our rocks	Book: My Dad and I
Math/ Science Center				
Making home made playdough with colors and sparkles	Build and Measure (set up a measuring tape on the wall)	Printing with Nuts , bolts and screws (or printing in play dough)	Washing rocks and stacking them in the sensory box	Erase the 1-10 on the window
Personal Development				
Saying Good bye to Misha	Birthday party for Michael and Gabe (Cupcakes and party games)	Learning about making red or green choices	Introduce red and green choices over several class meeting. It gives an opportunity to have an open discussion about them. Students can ask questions, reflect, and talk about them.	I introduce the choices a handful or so at a time, not all at once. I explain the choices in concrete terms to the students so they will understand what the choice is, what it looks and sounds like.
Artistic Education				
Rocket card making for Father's Day	Father's Day super hero printable	Father's Day Neck Tie project	Shadow drawing on the balcony (maybe animals)	Coloring pages on Father's Day
Physical Education/ Music/Dancing/Drama				
Garden time	Water games in the garden	Garden time	Water games in the garden	Garden time

Red and Green Choices : Teaching students to make good choices is HARD! Students need to learn how to make good choices just like they need to learn their letters and numbers.

Social development directly affects ALL other areas of learning. One of my main goals for students is to be happy, confident learners who can solve problems and work collaboratively with others.

Being able to make good choices when they are alone and interacting with others is a BIG part of that.